HUMAN RIGHTS COURSE SPECIFICATION

HIGHER EDUCATION PERFORMANCE REVIEW: PROGRAMME REVIEW

COURSE SPECIFICATION

This Course Specification provides a concise summary of the main features of the course and the learning outcomes that a typical student might reasonably be expected to achieve and   demonstrate if he/she takes full advantage of the learning opportunities that are provided. It should be cross-referenced with the programme specification.

1. Teaching Institution	University of Baghdad/ College of Science for Women
2. University Department/Centre	Computer Science Department
3. Course title/code	Human Rights /105 HR
4. Programme(s) to which it contributes	Computer Science
5. Modes of Attendance offered	Physical Attendance
6. Semester/Year	First Year/ First Semester

7. Number of hours tuition (total)	30 total (30 theoretical)
8. Date of production/revision of this specification	30/4/2016
9. Aims of the Course	
Define and explain human rights meaning to the students. Transform these rights to practical forms. Encourage students to find out the reasons impeding human right	

10· Learning Outcomes, Teaching ,Learning and Assessment Method

G- Knowledge and Understanding
   A1. Define and explain freedom meaning
   A2 .Find out the reasons and factors impeding public freedoms
   A3. Clarify and explain the concept of democracy.
   A4. Acquainting the student with kind of democracy and how to practice them.

B- Subject-specific skills

   B1. Find out what kind of freedoms the student preferred to practice.
   B2.Find out the student ability to understand the course.

Teaching and Learning Methods
• Education: provide modern and varied books of the course to the student. • Education: provide booklets and lectures full of examples. • Education: ask some questions for discussion • Learning: to engage students in the lecture which enhance their confidence. • Learning: assigning students with some small researches, to develop their ability of thinking.
Assessment methods
• Quizzes (quiz) semi-weekly • Reporting and in the form of aggregates by a report for each set and presented over students • Questions sudden and overlapping put up with to explain Article • monthly and quarterly tests

C. Thinking Skills

C1- present set of solution to the same problem, discuss them one at a time and identify the Suitable way to resolve it.

C2– asks oral and exceptional questions need exceptional answers awarded with evaluation and marks to be a strong motivation to the student participation in the answer.

Teaching and Learning Methods

Discussions that arise during the time of lecture, and an attempt to involve the largest possible number of students in the conversations and discussion, and direct the discussions to be objectively purpose.

Assessment methods

- Oral evaluated by involving students in discussions

- Quizzes (quiz)

- exams monthly and quarterly

D. General and Transferable Skills (other skills relevant to employability and personal development)

D1- distribution of specific topics for each group of students to prepare research reports from the the World Wide Web, the sources or the library and drafted in accordance with the basis of the approved formulation research.

D2-giving leadership debate administration, however, the group discussion and enable them to drive and manage the dialogue

D3- alert on errors in the answers to the oral and discuss them to learn their mistake.

D4- alert on errors in the answers of students in the written exams to clarify to the student.

11. Course Structure					
Week	Hours	ILOs	Unit/Module or Topic Title	Teaching Method	Assessment Method
١	٢		Meaning of Human rights	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٢	٢		Meaning of Human rights	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٣	٢		Historical development of human rights	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٤	٢		Human rights and religions	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٥	٢		Human rights in the middle and modern centuries	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand

٦	٢		Human rights in the renaissance and the modern century	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٧	٢		Human rights and intellectual freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٨	٢		Human rights and political freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
٩	٢		Human rights and economic and social freedoms	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
١٠	٢		Human rights and international and regional agreements	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
١١	٢		Human rights and international agreements	According to point 10 hereinabove and on	According to point 10 hereinabove and on demand

۱۲	۲		Human rights guarantees	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
				demand	
۱۲	۲		Human rights guarantees	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱۳	۲		Constitution and human rights	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱٤	۲		litical parties and man rights	According to point 10 hereinabove and on demand	According to point 10 hereinabove and on demand
۱٥	۲		niversal claration and man rights		

12. Infrastructure

Required reading: · CORE TEXTS · COURSE MATERIALS · OTHER	1-RIYAD AZIZ HADI, Third world and human rights, cultural affairs, Baghdad. First edition,2000 AHMOOD SHAREEF BESYONI, International ments concerned with human rights, ALSHOROQ se, first edition,2003 RIYAD AZIZ HADI, human rights and its
Special requirements (include for example workshops, periodicals, IT software, websites)	RIYAD AZIZ HADI, Third world and human rights, cultural affairs, Baghdad. First edition,2000
Community-based facilities (include for example, guest Lectures , internship , field studies)	

13. Admissions	
Pre-requisites	
Minimum number of students	Subject to classroom size, 20 student as minimum
Maximum number of students	Subject to classroom size, maximum 30 students